



Department of Music Proposal for Undergraduate Research Courses

MUS 290R Supervised Study (1-2 credits)

MUS 399R Independent Research (1-4 credits)

MUS 491/491W Senior Thesis (3 or 4 credits)

MUS 492R Senior Project (2-3 credits)

MUS 497R Directed Reading (1-3 credits)

Step 1: Complete the following information for each student proposing an undergraduate research course. Note that signatures of both the student and faculty member are required.

Step 2: Submit form to the Director of Undergraduate Research at [Dr. Heidi Senungetuk
hsenung@emory.edu](mailto:hsenung@emory.edu) for review by the Departmental Curriculum Committee. Once approved, the form will be returned to the faculty member and student.

Step 3: At the end of the semester, the student will complete the remainder of the form, attach responses to the evaluation questions, return to the DUR, and the grade will be posted.

DUE: By the third day of the semester.

Year: Semester: Faculty member:

Student:

Course number: MUS Credits requested:

Project Title:



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Objectives:

Work Plan - Include meeting schedule, project outline, and methods of assessment

Rationale - Reasons why student must undertake independent work and for the number of credits

I agree with the proposal as outlined above:

Student:

Faculty:

Confirmed by:

Heidi Senungetuk, Director of Undergraduate Research



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At the **end** of the semester, please return this form with signatures of both Student and Faculty member to the Dir. of Undergraduate Research, and DUR will post grade to OPUS. This form must be returned to post grade.

I completed the work as laid out above:

Student signature:

Grade:

Faculty signature:

STUDENT

On the following page, provide thorough responses for the following five questions:

1. Did the course differ from what is described above?
2. How has this research course helped you as a music or non-music major?
3. Were the scheduled meetings with your faculty mentor effective/not effective?
4. In what ways have the goals of this course been accomplished?
5. Would you have been able to accomplish these goals had this course been in a regular classroom format?

